



## FROM THE PRINCIPAL

Frank De Tullio

### NAPLAN

The Year 3 and 5 students begin the NAPLAN assessments next Wednesday and will continue the following week. This is earlier than in past years which means valuable data will be available earlier to inform teaching and learning programs, and to identify professional development needs. It also means parents will receive results earlier in the year, helping to inform the conversations they have with teachers.

### Parent/Teacher Conversations

Parent/Teacher Conversations will be taking place in Week 10 (Week beginning 1 April, Easter Monday), this will result in the conversations being held on Tuesday, Wednesday (late evening) & Thursday. Information regarding these meetings will be sent home next week. Again this year there will be a link for you to book your times online.

In these meetings, teachers will share the goals they have written for each student in the areas of Literacy, Numeracy and Well-being.

These meetings respond to the call of Catholic Education SA's learning statement:

***To every child in a Catholic School,***

***We are committed to knowing you deeply.***

***We value you as a capable and competent learner and will support your active engagement in the learning process.***

***In partnership with you and your family we commit to high expectations for your learning progress, wellbeing and achievement.***

***You matter to us.***

This is an opportunity for you to engage with your child's teacher in regard to their learning plan for your child. These learning plans are individualised and reflect the data/testing profile we have on each child, which will ensure that their learning needs will be met.

### Brooklynne Lock

It is with sadness that I inform you that Brooklynne Lock has tendered her resignation from Our Lady of the Visitation School. Brooklynne has accepted a teaching position at Seymour College. This was a difficult decision for her as her daughter will be starting at a school just 5 minutes away from Seymour College and the decision was based on family life balance. I am sure that you will join with me in wishing Brooklynne all the best as she moves to a new school.

Nicole Simpson has been appointed to the Year 5/6LI Class teaming with Tina for the remainder of the 2024 school year. The days that Nicole will work will be the same as Brooklynne (Wednesday, Thursday & Friday) and will follow the curriculum plans Tina Ida &

Brooklynne have put in place.

Nicole is an experienced educator, having Year 5/6 experiences. She has worked at Whitefriars and most recently last year teaching Year 5/6 at Lockleys North PS.

## Stage 2 Building Update

I am pleased to advise that the remainder of the slab was poured earlier this week and steel work will begin in the next few weeks. Our aim is to have building completed early Term 3.

## Annual General Meeting

The Annual General Meeting of the School Board will be held on Wednesday 20 March. There will be drinks and nibbles from 6.30pm with the formalities beginning at 7pm. This is a great opportunity to hear about the successes of the 2023 year and look forward to the plans for Our Lady of the Visitation School. All families are welcome to attend the AGM.

It is during this meeting that we announce new Board members for the coming year.

The School Board is an advisory committee that provides direction and input for the school in a variety of matters, including financial, community and resource operations. I'm sure that many of you would have the knowledge and expertise to offer your support to the Board. Nomination forms were sent home earlier this week.

## Classroom Pulse Check Survey

Each term students complete the Classroom Pulse Check Survey. The purpose of the Classroom Pulse Check In is to find out how students are feeling about their experience of school. Students have participated in the Survey over Weeks 5 and 6 of each term.

Our aim is simply to "check in" with our students and measure how they are feeling.

Your child's responses will help us to identify any potential social, emotional or learning needs that they may have.



Over the past couple of weeks, I have been teaching in each class. I used the teaching time to get to know the students, and them me, on a more personal level.

We know relational pedagogy goes beyond the traditional teacher-student dynamic. I taught in every class to help develop trust, empathy, and mutual respect, thus providing an additional safe person for our students to turn to when navigating life. Hopefully, they will see me as a person they can open up with and seek support when needed.

The teaching was as follows:

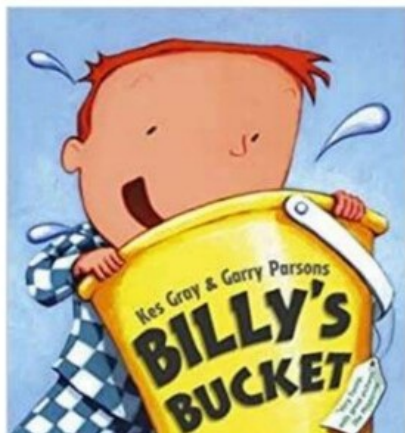
### **Receptions & Year 1s**



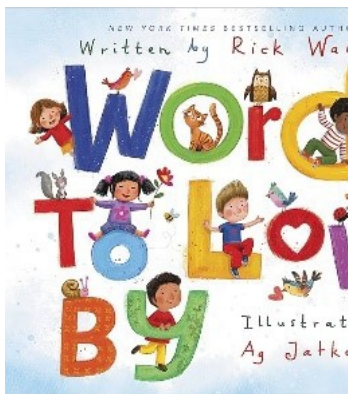
Bucket fillers who are:  
 upbeat,  
 enthusiastic,  
 accountable,  
 respectful,  
 friendly and  
 encouraging one another.

# Billy's Bucket

Kes Gray and Garry Prsons



## Years 2 & 3

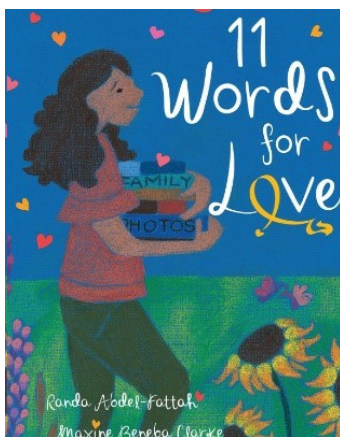


The words you use show others what's in your heart.

In class we have discussed the importance of being kind. We know that acting kindly is linked to increased well-being. Helping others improve our support system encourages us to be more confident and can improve our self-esteem. The message is simple: Be kind to others. Please take the time to read them, you might be able to use a phrase or two for someone else. The one to put a smile on someone's face.

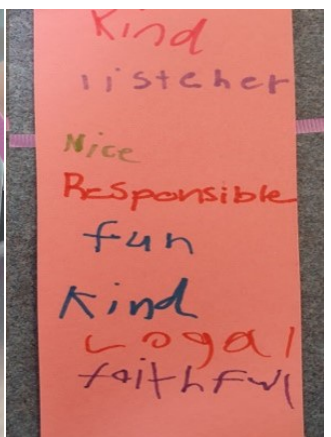


## Years 4, 5 & 6



Knowing / Identifying our personal traits help us understand our strengths and provides a frame for self-expression. They can also help us identify our strengths and weaknesses, understand our feelings, and control our behavior in different situations. Our personal traits are what we are good at for recognizing how we influence, collaborate, negotiate and resolve daily life, including ups and downs.

How others perceive us depends on what they see. Nobody sees the action you make, nor do they know what's going on in your head. No surprise then, others perceive us differently to how we perceive ourselves.



The theme for the lessons was 'LOVE', love not only others but self too. Regardless of age, those who enjoy that secure attachment have a sense of safety that allows them to trust others and form and maintain relationships. Consistently showing love promotes the essential connection that allows us all to curb the worrying and start / continue flourishing.

## Sacramental Program

Sacramental Program has started. Although there are 18 candidates in total, only 4 of the candidates are from Our Lady of the Visitation. Thus far, we have unpacked Baptism and Reconciliation, and what it means to us as individuals and our family, and broader afield. Through a number of specifically tailored activities, it is wonderful to witness the engagement and enthusiasm of the candidates and their family, their sense of belonging and working harmoniously together, not only with their known peers but with others from other schools.

## Project Compassion

A reminder about our Project Compassion outreach program. The money boxes have been sent home, and it's been a delight to see a few boxes come back to school with some greatly received donations. If you haven't already done so, boxes need to be brought back to school by the end of Week 10, Term 1 (5th April). Thanking you again, in advance, for your kind support of this fundraiser.



As Term 1 races passed, there's an importance of being wise in managing our time and making the most of every opportunity, especially in a busy world filled with distractions and challenges. *Ephesians 5:15-16* – "Look carefully then how you walk, not as unwise but as wise, making the best use of the time." So, through our hectic busy lives, find the time to extend to others the gifts of love unconditionally and listen attentively.

God Bless.  
Mrs. Caldinez





# FROM ADMINISTRATION



## Family Details & Student Information

**It is really important to have at all times the correct information for all students.** If you have recently moved address, changed your phone numbers and/or your email address, could you please make sure that the office is made aware of the changes.

**Emergency contacts other than Parents** - You may like to add one or two more names to your records as an Emergency Contact (e.g. Grandparent, Aunt/Uncle, older Brother or Sister or even a close friend), that way if there is ever an issue and we are unable to contact either parent in an emergency then we would have another one or two people to contact.

## Medication & Medical Details

Does your child have any medical issues that we are unaware of? If so please let us know as a matter of urgency so that we can update our records.

If you would like us to administer medication to your child during the day, please make sure that a Medication Authority form is completed. Medication of any sort needs to be in the original packaging with the Chemist Label showing the child's name, medication dosage, expiry date etc.

We also ask that if your child is to have 1/2 a tablet etc. then the medication needs to be pre-cut before being given to the office.

No medication is to be given to the students to keep in their school bag. All medication will need to be handed into the office and a Medication Authority signed by a Parent or Caregiver.

## Epi Pens & Asthma Puffers & Medical Plans

We are in the process of making sure all medication held onsite is within the expiry date, is in the correct packaging with child's name etc and that all Medical Plans are up to date. We will contact parents if anything needs updating and would appreciate a prompt response.

## Lunch Orders

A few reminders regarding lunch orders:-

- Lunch orders are ordered and paid for via the QkR! app. This needs to be completed by 9.00am.
- Please make sure that your child's correct class has been selected, otherwise the lunch will be sent to the wrong class.
- Before submitting the order make sure that you have selected the correct day that the child is to receive it.
- Once you have completed the order, don't forget to press submit.

Thank you.

# FROM THE CLASSROOMS



Our early year students are busy little bees, buzzing around picking up learning concepts as they travel through their school day.

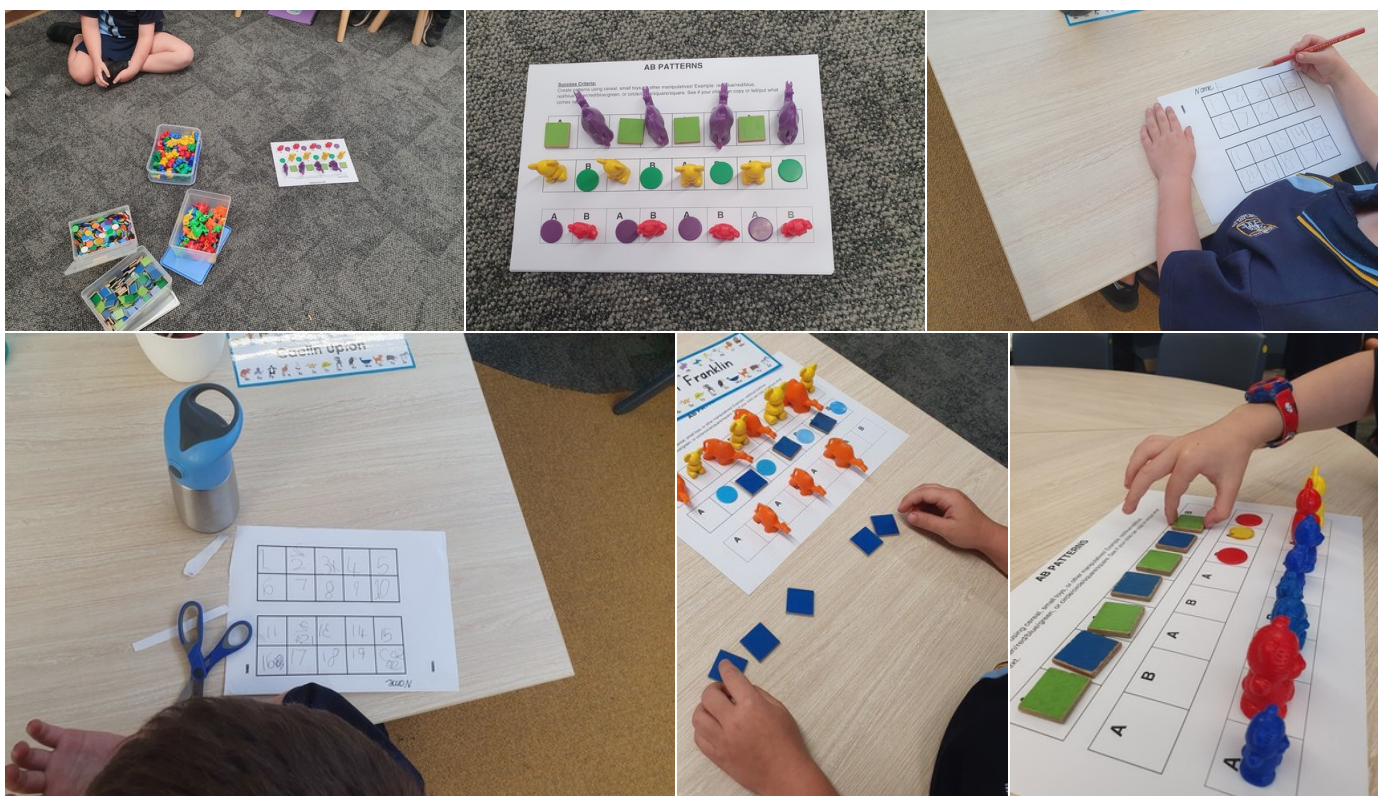
We are continually amazed at the development of our early year students witnessing their energy, drive, and excitement towards their learning, as well as developing those critical friendships. Many of our early year students are meeting daily school challenges with confidence and resilience; traits that will set them up for the rest of their school lives and beyond.

As the Term rolls on we will continue to watch their confidence, learnings and relationships flourish as they investigate the world around them, engaging in further school events.

## Receptions

In our Reception classes, students are learning how to create patterns using an array of objects - a repeat sequence AB pattern like red blue red blue. Children who are highly pattern aware can spot this kind of regularity: they can reproduce patterns and predict how they will continue.

One of the most important topics for our Receptions is to identify the order of numbers and correctly arrange them from small to big and big to small. Our Receptions are learning how to recognise and order numbers correctly.

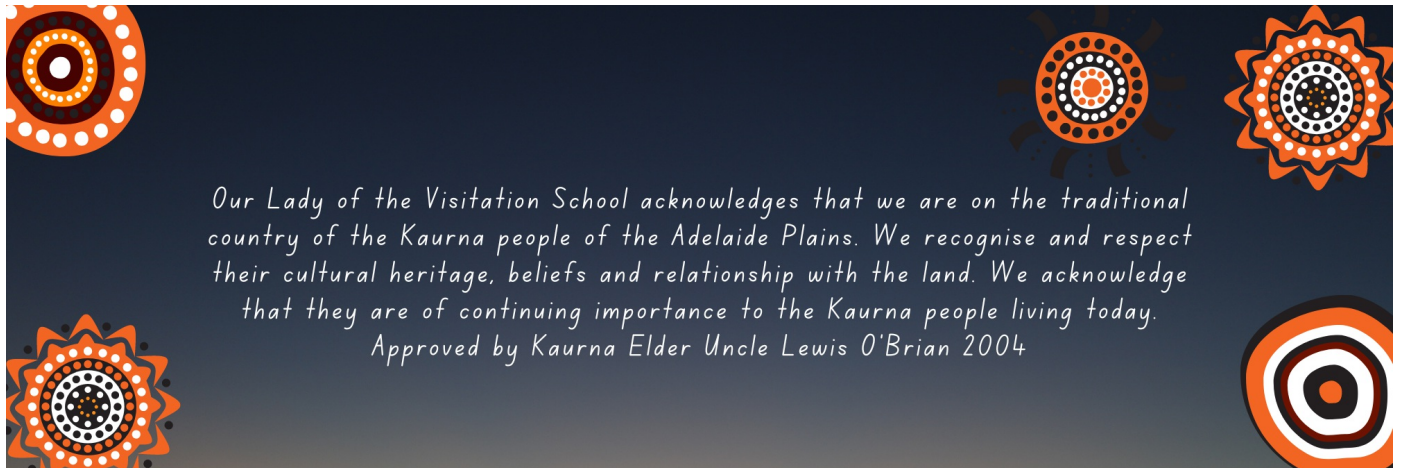


## Year 1's

Our Year 1 students are busy working on recognising numbers as words, the spelling of number words and letter formation. According to



research, did you know that forming letters by hand contributes to a stronger knowledge of words and assists with spelling. When words are written in a continuous flow rather than typed as separate letters, spelling memory is enhanced.



# IMPORTANT DATES

## T1 Week 7

Monday 11th  
March

**ADELAIDE CUP  
PUBLIC HOLIDAY**

Wednesday 13th  
March

**NAPLAN Writing test**

MARCH

Thursday 14th  
March

NAPLAN reading test

OLV Athletics Trials  
9.00am - 12.55pm

Friday 15th  
March

NAPLAN catch up

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## T1 Week 8

Monday 18th  
March

NAPLAN Conventions  
of Language test

Tuesday 19th  
March

NAPLAN Numeracy  
test

Wednesday 20th  
March

NAPLAN catch up

Friday 23rd  
March

Assembly 2.20pm  
2EH



# MASSES & LITURGIES

Harmony Day Liturgy - 9.30am

21st March - 4KK

Palm Sunday Liturgy - 9.30am

Monday 25th March - 1TB & 1JI

Holy Thursday Liturgy - 9.30am

Wednesday 27th March - 3KG & 3NJ

Good Friday Liturgy - 9.30am

Thursday 28th March - 2LB & 2EH

Easter Mass - 9.30am

Tuesday 3rd April - 4/5JN



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# Student ABSENCES

Friendly reminder...

All student absences must be reported to the Front Office. Please contact us via phone or email and state the child's name and reason for the absence.

Contact Us



(08) 8440 9700  
[absent@olv.catholic.edu.au](mailto:absent@olv.catholic.edu.au)





# EASTER RENEWAL

Sometimes it is hard to be a carer,  
especially when there is no respite.

## RETREAT DAY FOR CARERS

6 APRIL 2024

Come away for a retreat day from 10:00am to 4:00pm.  
A simple lunch will be provided for the first 20 to register.  
(If you have a special diet, please bring your own lunch.)

*Know the power of God working in you.*

*Enjoy the company of other carers.*

*Share your story (only if you want to).*

Retreat Leaders: Fr Roderick O'Brien and Sr Marie Egan rsj  
Lefevre Catholic Community Parish Meeting Rooms  
and Sacred Heart Catholic Church  
253 Military Road, Semaphore

Come for the whole day, or just part of the day, as you choose.  
Sadly, we cannot provide care for your special person during this  
retreat.

REGISTRATION and ENQUIRIES to Fr Roderick O'Brien 8449 6378  
Registration is only needed if you would like the parish to  
provide your lunch.





# PROJECT COMPASSION

FOR ALL FUTURE GENERATIONS

**Caritas Australia deeply appreciates your school's generous contributions, dedicating your time and energy to support Project Compassion in 2024. Spanning across the six weeks of Lent each year, Project Compassion unites thousands of Australian schools, parishes, and supporters. We are so excited to have you join this community!**

Each dollar raised by your school throughout Project Compassion will help change the lives of some of the world's most vulnerable people, and help us stand in solidarity with them. With your help, we can make a difference today, and For All Future Generations.

### Getting Started

To kickstart Project Compassion, we recommend that your school sets up an online fundraising page. This platform will have everything you need to help your school get started with your Project Compassion fundraising efforts, we have included handy tools and resources to help make your fundraiser a success. You can also download your unique QR code which you can use on posters, donation boxes and school newsletters to raise funds towards your school total.

Visit [schools.projectcompassion.org.au](https://schools.projectcompassion.org.au) to get started. You can also find additional Project Compassion educational resources on our website: [caritas.org.au/project-compassion](https://caritas.org.au/project-compassion).

We are here to help, so if you have any questions, please do not hesitate to give us a call on 1800 024 413 or email [projectcompassion@caritas.org.au](mailto:projectcompassion@caritas.org.au).

Once again, we extend our heartfelt thanks for your unwavering commitment to changing lives today - and For All Future Generations. Your generous support enables Caritas Australia to stand in solidarity with the most vulnerable communities in Australia and overseas, and address the challenges of poverty - driving lasting change for a better tomorrow.

Warmest regards,

**Leanne Langdon**  
Community Fundraising Manager







## **CALLING ALL PARENTS!**

**Dear Schools,**

We're excited to extend a warm invitation to all parents of students at your school, to join us in making a positive impact through Project Compassion this Lenten Season! Throughout Project Compassion, we would like to encourage you to connect with parents to get them actively involved this year. This is a wonderful opportunity, *not only for parents to support their children in their fundraising*, but also gives parents the opportunity to contribute to this amazing cause firsthand.

This year, we will be sharing some resources with you that are designed specifically for parents, and we would greatly appreciate your help in spreading the word, and for you to communicate these on our behalf: *in your school newsletters, emails, on your socials, and in conversations within your school community.*

**We appreciate your support in helping encourage parents to jump onboard this year!**

Let's come together to make 2024 a year of positive impactful change through Project Compassion – **with parents on board we can make a significant impact and create a better world, for all future generations.**



**SCAN  
HERE  
FOR  
MORE  
INFO!**





