



#### **COVID Update**

The return to the 2024 school year has seen an increase in students and staff contracting COVID. This is in line with media reports of another spike in numbers in the next few weeks and the return to school. At Our Lady of the Visitation School, we continue to follow the advice of government agencies concerning how COVID impacts students, staff and parents. Our focus is on minimising risk and ensuring we do all that we can to ensure our communities are safe.

Our message is that students and staff should stay away from school if they are unwell or are displaying Covid-19 symptoms. This remains the most effective control against an outbreak of COVID-19 in a school community.

To protect our school community, staff and students should note:

- If you are unwell stay home
- If you have cold or flu symptom get tested for COVID (RAT Test)
- If you have COVID stay home until your symptoms (runny nose, sore throat, fever) have cleared.

Please report any COVID case to the staff in the Front Office, because we need to keep track on the numbers in a class, as the numbers require a different school response. A COVID Update was sent home on Monday 4 February with more details.

#### Parent Information Night

I'd like to thank all the families who came along to the Parent Information Night last week. It was great to see so many parents and caregivers come along to support their children, the teachers and the wider school community. As I have mentioned previously, the staff at Our Lady of the Visitation School are here to work in partnership with you, working together to educate the students in our school community.

Parent-School relationships are so important. Parents play a vital role in the education and development of their children. There are many benefits to a parent-teacher partnership. When parents and teachers work together it sends a clear, consistent, and positive message to students that school is important, that learning is important and that achievement is expected.

If you wish to discuss any concerns about your child's education and needs, please in the first instance communicate with your child's teacher, or staff member who is most directly involved with your concern. Communication can be in the form of an e-mail, a telephone call or by coming in to see your child's teacher. Please note that if you are coming to see your child's class teacher, please make a mutually convenient time to meet as teachers often have commitments before school or after school and are often surrounded by other students and parents, which can make discussing complex issues difficult.

By dealing directly with your child's class teacher, you as parents will be able to develop a relationship built on trust. Also your child's

teacher is in the best position to share with you their observations and deal with your concerns. If after speaking with the teacher, you are not satisfied with the response, then please feel free to contact me.

#### Stage 2 Building – Renovations & Upgrade to St Francis Hall & Year 2 & 3 Building

Works to this area are making excellent progress. Footings are currently being dug & all the demolition work has been completed on the St Francis Hall. The completion to Stage 2 should be late July / August. Once completed the 4 transportables will be moved off site. Mossop Builders have been instructed to have all deliveries and trucks come on and off site out of pick up & drop off times. They have been excellent regarding this but I ask for your understanding as not all drivers will follow this directive unfortunately.

#### 2024 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education, Skills and Employment (the department), to advise you that the department has requested that your child's school provide a 'statement of addresses', in accordance with the Australian Education Regulation 2013 (Cth) (Regulation).

#### Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent. The information collected in the statement of addresses will be used to inform school funding calculations.

For more information please refer to the following document.



#### Collection Notice for parents/guardians

#### 2024 Student Residential Address and Other Information

requested for your child's school to provide residential address and other information

Under the Australian Education Regulations 2023, the school is required to provide the department with the ng information about each student at the school

- . names and residential addresses of the student's parent(s) and/or guardian(s)
- names and resources accreases or not student is parently anyon guard-student residential address (excluding student names) whether the student is a primary or secondary student (education level) whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a unique and unidentifiable student reference number (SMM) for each student record. The school only uses the SMM for this collection. The SMM reamest be used for any other purpose. The number only includes to the department that each record provision is fire.

Rudent Residential Address and Other Information Collection (the collection) informs Australian Inspect school education policy and helps ensure funding for non-government schools is based on need

The information collected is used to inform school funding calculations. It is combined with Australian Burea of Statistics (AdS) data to calculate a non-government school community's anticipated capacity to contribute

), the department introduced a new measure of capacity to contribute, the Direct Measure of linco. The CMI is based on the median income of non-government school students' parents or guardians to collection data. For more information see <u>Direct Measure</u> of income (CMI Methodology.

#### Use and disclosure of personal information

Your personal information is protected by law under the Privacy Act 1988 (Cth) (the Privacy Act). Per information is information or an opinion about an identifiable individual. Personal inform inclividual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with the Privacy Act, the olion Education Act 2013 and Australian Education Regulations 2023.

Your personal information provided to the department through the collection may be

. disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of

- . disclosed to our service providers for the purpose of providing the department with information and
- . used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

Find the department's privacy policy on the <u>Department of Education</u> website which includes information on:

- . how individuals can access and modify personal information held by the depart
- how complaints about potential breaches or breaches of the Privacy Act can be made
- . how the department will deal with these complaints.

ment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the in being collected. The current version is available on the 2018 Student Residential Address Collection: Additional Required information Privacy Impact Assessment web page.

#### What do you need to do?

You are not required to do anything. Your school is responsible for providing the department with the requested details; however, you can contact the school to update your family's details.

#### Contacts for further information

Your school can provide additional information about the collection process.

Alternatively, please visit the SchoolaHJB Address Collection help and support page.



Mrs. Linda Caldinez - your new APRIM at OLV

Well, who am I? I was born in the UK and travelled to Australia in December 2006 to start a new adventure with my husband of 35 years, Wayne, and our two beautiful girls, Courtnie and Monique. The girls, now adults and 29 and 25 respectively, both work in schools. Courtnie is a primary school teacher, and married to Daniel, a wonderful addition to our family, and Monique is a social worker in a primary school setting.

I feel blessed and privileged to be part of OLV's community, given that I am local to the area, living in North Haven. Because of your warm, welcoming nature, I certainly do not feel like the 'new girl' – THANK YOU. It truly makes the transition from one school to another so much easier. I have only ever taught in Catholic schools, both here and in the UK. My teaching experience spans over a number of decades now and I certainly know the importance of life-long learning having completed my Masters in 2019 and now contemplating a PhD.

When I am not glued to work, which I love, I enjoy cooking, walking, cycling, socialising, and the gym. I find each beneficial, in their own right, and each contributes to my positive well-being in a variety of ways. Personal well-being is important to me contributing to good mental health and life satisfaction. I believe, the more satisfied you are with your life, the more you will get out of each day and be a positive influence to so many.

I am a practicing Catholic and I am known to the OLV church community and Fr. Roderick. I am an Extraordinary Eucharistic Minister and enjoy the variety of roles this 'allows' me to perform at church, offering a firm foundation to my APRIM role. Church affords me the opportunity to pause, slow down, reflect and to give thanks for the many gifts present in my life.

I am excited to see what 2024 unravels for me, and you.

However, enough about me.....back to work.....

We hosted our Beginning of Year Mass with Fr. Roderick on Thursday 1st February at 9.30am. It was a wonderful community celebration of coming together and a delightful way to start 2024. All students and staff were asked to reflect on their God given gifts and talents, which was the Mass's theme, and how the gifts and talent one possesses might be shared and used this academic year – 'let our light shine for the world'.

#### Please note the following dates:

**Tuesday 13th February** – Shrove Tuesday – celebrating the day with pancakes. A GOLD COIN DONATION is required. All proceeds will support our Term 1 outreach – Project Compassion.

**Wednesday 14th February** – Ash Wednesday – Celebrating the start of Lent. 5/6AM and 5/6LI will host Mass in the church at 9.30am. ALL welcome.

Project Compassion boxes will be distributed during Week 3. You are invited to make a gift and return the box to school at your earliest convenience.

Lastly, welcome back to school. I trust 2024 will be as productive as 2023, again full of great learning, wonderful achievements, positive friendships, and a whole load of fun.

God Bless.

Linda



#### Nude Food Tuesdays

Nude Food Tuesdays are back for 2024! Last year many students proudly came to school with Nude Food every Tuesday. This year our goal is to reach 80% participation!

What is Nude Food?

Nude Food is simply food that is not wrapped in foil, plastic or commercial packaging.

You will need:

Reusable containers for putting all of your food, snacks and drinks into.

Lunch boxes that have lots of separate sections can be useful to avoid lost lids or containers.

#### Try to avoid:

- Plastic bags, plastic wrap or aluminium foil
- Packed drinks, single serve yoghurts and cheese
- Single use plastic forks and spoons
- Prepackaged food, i.e. biscuits, snack bars and chips







#### Music Instrumental lessons 2024

Piano/keyboard, flute vocal and saxophone lessons are offered though George & Angela (music tutors who visit the school). These are private lessons primarily given during school hours (fees apply)

Both tutors are highly experienced, qualified and approved to teach. They are eager to receive inquiries from parents for Term 1 2024.



### **IMPORTANT DATES**

T1 Week 3

Tuesday 13th February Shrove Tuesday

Wednesday 14th February OLV Swimming Trial 12.30-3.30pm Year 3 - 6

TI Week 4

Friday 23rd February Assembly 2.20pm 5/6LI

TI Week 5

Tuesday 27th February NAPLAN Practice Test

TI Week 6

Dentist Visit 4th - 7th March

Tuesday 5th March Port SAPSASA Swimming Carnival 10.00am - 2.30pm

Friday 8th March

**PUPIL FREE DAY** 



Ash Wednesday Mass - 9.30am 14th February - 5/6AM & 5/6LI

Harmony Day Liturgy - 9.30am

21st March - 4KK

Palm Sunday Liturgy - 9.30am

Monday 25th March - 1TB & 1JI

**Holy Thursday Liturgy - 9.30am** 

Wednesday 27th March - 3KG & 3NJ



## Student ABSENCES

## Friendly reminder...

All student absences must be reported to the Front Office. Please contact us via phone or email and state the child's name and reason for the









Together we inspire TRUTH

#### SHROVE TUESDAY

#### Are pancakes a religious symbol?

The pancake is said to symbolise the Christian faith, with eggs representing creation, flour the bread of life, salt wholesomeness, and milk purity. But the real reason we eat pancakes on Shrove Tuesday is that it is common for Christians to refrain from fatty foods, butter, and eggs during Lent. Shrove Tuesday was the last chance to eat them – and what better way to do so than with a delicious pancake!

Date: Tuesday 13th February 2024

Time: 9-11am

Place: Library Courtyard

GOLD COIN DONATION - to support
CARITAS

(Project Compassion)
Thank you!



# Do you know someone making an outstanding contribution to Catholic Education?

The Catholic Education Awards are your opportunity to shine a light on a teacher, support person, leader, volunteer or program making a positive difference!

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In this talk, Fr Briar contemporary per Blessed Pauline Jar explore the conneand the challenges his recent book, "C will address the cochurch's missionar



Sacred Heart C

